Ms. Starlyn Nackos’

**World Civilizations**

**Disclosure Statement**

**Course Description**

World Civilizations covers the period of Prehistory through the French Revolution while also introducing students to themes and key events in the world during the 20th century. Emphasis will be placed on the origin and diffusion of civilizations, comparing various civilizations to each other, cultural exchanges throughout the world, the impact of world religions and philosophies, and the innovations and cultural contributions that have defined the cultures and people of the modern world. Students will be expected to actively participate it class simulations/activities, discussions, and the culminating History Fair that showcases their final projects at the end of the second term.

**Class Materials**

 Supplies you will need everyday:

* Pencils (2)
* Pen
* Highlighter (color of your choice!)
* Spiral Notebook (1 subject, college ruled, 3-hole punched) or loose leaf paper
* 3 Ring Binder with clear plastic sleeve on front
* Package of dividers

**Grading System**

**Grading Breakdown**

30% Assignments

30% Formative Assessments (Quizzes)

40% Summative Assessments (Unit tests)

\* Please note that peer evaluation does occasionally occur on in class work and informal assessments (quizzes). If your student is uncomfortable they need to let me know to be excluded from this.

A 100% - 93%

A- 92% - 90%

B+ 89% - 87%

B 86% - 83%

B- 82% - 80%

C+ 79% - 77%

C 76% - 73%

C- 72% - 70%

D+ 69% - 67%

D 66% - 63%

D- 62% - 60%

F 59% and below

**Make Up Work**

**Make up work will be accepted ONLY when the absence has first been excused with the attendance office.** The same goes for making up quizzes and tests. Test/Quiz makeup will be done **the Monday following the absence ONLY**. For every one day a student is absent, that student has **3 calendar days** to complete and turn in make up work. Arrangements to receive make up work ahead of time must be made outside of class time with the teacher. Once those 3 days have elapsed, the work will be considered late.

**Late Work**

Late work is accepted but will only be worth half credit. Many assignments and all quizzes may be made up for a better score in this class but not if the assignment was turned in late.

**Homework**

There will be homework assigned in this class mainly in packets that will be distributed at the beginning of each unit. Items from the packet will be given individual due dates but students may complete the packet all at once if desired. **I will not accept homework that is done in class**. It needs to be completed on your own time unless time is designated in class to complete those assignments. I will not accept assignments that appear to be copied or identical to those of another student. If students choose to complete assignments together outside of class they must still turn in **original work**.

**Participation**

Participation is crucial to success in this class. If homework is not completed and the student does not come prepared to engage in discussion, they will lose points. If they are not present in class it is impossible for them to participate and will therefore miss out on valuable information as well as points. Our classroom is a “no cop out” zone where learning is not intended as an option, it is a requirement.

**Remediation and Tutoring**

Additional help and support are available to students most days after school as well as during 1st lunch. Students and/or parents must arrange for a time to meet with me to ensure I am here and ready to assist with any supplemental instruction. This class is a required course to graduate and if a student fails, it will need to be remediated to be considered eligible for graduation.

**Tardies and Sluffs**

This course follows school and district policy. All students will be given 2 passes a quarter to be used for tardies (because sometimes they cannot be avoided) and for hall passes (to be used if materials are left in a locker or for the bathroom). Tardies and sluffs cannot be made up.

**Rules, Rewards and Consequences**

 Class Rules

- I have one class rule that I enforce and that is to show respect. Respect for the teacher, for peers, other people’s property and for the subject itself.

 Rewards/Benefits for Following this Rule:

- A fun and comfortable learning atmosphere

- Good relationships with peers

- The necessary citizenship grade to graduate

Costs of Breaking the Rule:

 - Verbal warning/reminder

- Loss of participation points

- Phone call home

- Letter of apology to those affected by behavior

- Possible referral to administration

**Citizenship Grades**

According to Murray High School's Attendance and Tardiness Policy, all students will earn an "S" in citizenship unless a "U" is given for one of the following reasons.

**Tardiness**: You will receive a "U" in citizenship if you have 2 tardies at the end of the quarter. You will be marked tardy if you are NOT IN THE CLASSROOM WHEN THE BELL RINGS. Tardies may ONLY be made up by attending detention.

**Attendance**: You will receive a "U" in citizenship if you have 4 or more absences in any quarter.

**Truancy** (absence unexcused by a parent): You will receive a "U" in citizenship for any unexcused absence.

**Behavior & Participation**: You will start each quarter with 25 citizenship points. These points are separate from and do not add or detract from your academic grade. You will lose citizenship points for being rude or disrespectful to the teacher or other students, for disrupting class in any way, for bringing food or drinks to class, for sleeping in class, for failing to take notes on class lectures, or for not having your book, pencil, or other materials when needed.

You will receive a "U" in citizenship for losing your citizenship points in any quarter.

**Family Education Rights and Privacy Act (FERPA)**

*“Ongoing critical evaluation by peers, which may include the exchanging of student work, will be used to enhance the educational process. Ultimately the final assessment is the job of the teacher. Student privacy will be respected when providing class grades and other confidential information.”*

 **Extended Learning Period (ELP)**

At Murray High School, we are dedicated to every student’s academic and personal success. The new bell schedule provides an additional 20 minute session each week per class to support students in achieving the essential learning outcomes. Achievement will be measured by standards-based assessments. Students who have completed all their assignments, passed all of their formative assessments and do not require extra support may be released during the extended learning period.

Students who are released from class must:

1. Remain in one of the following three areas

a. The Commons

b. The Plaza (outside west of the commons)

c. The Library/Media Center

2. Continue to follow all MHS rules and expectations for behavior (See the policies in your MBook)

3. Stay on campus

**\*If there is a perceived error, any grade change must be completed within the following quarter or by June 30 for the fourth quarter.**

Once you have read this packet, please remove the section below, sign it, and return it with your student.

If you have any questions or concerns about anything you have read, please feel free to contact me by email.

snackos@murrayschools.org

Class website can be found at [www.nackosworld@weebly.com](http://www.nackosworld@weebly.com)

I have read the disclosure statement for Mrs. Nackos’ World Civilizations class.

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Student’s Name (Printed)

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Parent or Guardian’s Signature Date

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Daytime Telephone Number